

## 4th Grade Summer Reading List:

-Choose 2 books from this list and fill out the attached book report sheet for each book you read.

Due: the first day of school, this will be your first grade for Reading class.

- *A Good Kind of Trouble*- Lisa Moore Rammee
- *Blended*- Sharon M. Draper
- *The House that Lou Built*- Mae Respielo
- *Black Brother, Black Brother*- Jewell Parker Rhodes
- *Everlasting Nora*- Marie Maranda Cruz
- *Tales of the Fourth Grade Nothing* - Judy Blume
- *The Lion, the Witch, and the Wardrobe(Chronicles of Natia, #2)* by C.S. Lewis
- *The Indian in the Cupboard* by Lynne Reid Banks
- *Number the Stars* by Lois Lowry
- *James and the Giant Peach* by Roald Dahl
- *Blubber* by Judy Blume
- *Jumanji* by Chris Van Allsburg
- *The One and Only Ivan* by Katherine Applegate
- *The Tale of Despereaux* by Kate Di Camillo
- *The Giver* by Lois Lowry
- *Shiloh* by Phyllis Reynolds
- *Matilda* by Roald Dahl
- *Tuck Everlasting* by Natalie Babbitt
- *Esperanza Rising* by Pam Munoz Ryan
- *Lunch Money* by Andrew Clements
- *Holes* by Louis Sachar

**Entering 7th Grade Summer Required Reading Graphic Organizer**

Directions: This is the document you will use to prove you have read your novel. This mini-project has five parts. All of the activities must be completed.

Student's Name: \_\_\_\_\_

Book Title \_\_\_\_\_

Author \_\_\_\_\_

**Setting**

Time (ex. year, month, day) & Place (ex. state, country, town, building)

Time: \_\_\_\_\_

Place: \_\_\_\_\_

Draw a picture illustrating your setting. Your illustration should be colored and included with your project. Please use the space provided below for your picture.

Character

Name three (3) major characters and describe their role in the novel.

**Character One** \_\_\_\_\_

Role in story \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**Character Two** \_\_\_\_\_

Role in story \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**Character Three** \_\_\_\_\_

Role in story \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Conflict

Describe one conflict (problem) in the story. The conflict/problem drives the action in the plot.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Summary

Write a summary of two of your favorite chapters. Each paragraph should have least 5 sentences. Chapter \_\_\_\_\_:

Summary: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Chapter \_\_\_\_\_:

Summary: \_\_\_\_\_

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**Connections**

Did something in the story remind you of something in your own life, another book, or the world? Share your connection in a short paragraph. Your paragraph should be 3-7 sentences and should include the words:

The part of the story when \_\_\_\_\_

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reminds me of \_\_\_\_\_

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