Dear almost Third Graders,

I am looking forward to working with you in September! Here is your summer work, that will be due on the first day of school. Attached you will find a book list, report sheets and a Math assignment. I've also attached a Reading survey for you to fill out and bring back as well. Have a wonderful summer!!

Summer Reading list

- "Where's Halomi?" By Julie Kim
- "Your Name is a Song" By Jamilah Thompkins-Bigelow
- "Astronaut Annie" By Suzanne Slade
- "Astrid and Apollo and the Starry Campout" By V.T. Bidania and Dara Lashia Lee
- "A Different Pond" By Bao Phi and Thi Bui
- "Undefeated" By Kwame Alexander Kadir Nelson
- "Fish for Jimmy" By Katie Yamasaki
- "Malala" My Story of Standing up for Girls' Rights" By Malala Yousafzai
- "Buffalo Bird Girl: A Hidatsa Story" By S.D. Nelson
- "A Bowl full of Peace" By Carin Stelson
- "The Book Itch" By Vaunda Micheaux Nelson
- "The Boxcar Children" By Gertrude Chandler Warner
- "Cam Jansen: Case #1 The Mystery of the Stolen Diamonds" By David A. Adler
- "The Candy Corn Contest" By Patricia Reilly Giff
- "Charlotte's Web" By E.B. White
- "Flat Stanley" By Jeff Brown
- "Freckle Juice" By Judy Blume
- "Geronimo Stilton: Lost Treasure of the Emerald Eye" By Geronimo Stilton

Sincerely,
Mrs. Hulse

Name: _____

Title: _____

Author: _____

Setting

Where: _____

When: _____

Characters

Main Characters: _____

_____

Other Characters: _____

_____

Main Problem

_____

_____

_____

_____

Solution to the Main Problem

_____

_____

_____

Name: _____   Date: _____

Book Report: Fiction

title: _____

author: _____

This story was _____.   number of pages: _____
(easy, just right, hard)
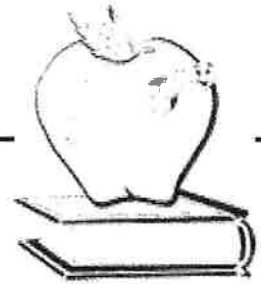
Describe what happened in the beginning of the story.

_____

_____

_____

_____

Describe what happened in the middle of the story.

_____

_____

_____

_____

Describe what happened at the end of the story.

_____

_____

_____

_____

Did you like this book? Tell why or why not. _____

_____

Name: _____

Reading Survey

What is your favorite book? Why do you like it?

_____

_____

What kinds of books do you most like to read?

_____

Where do you usually get books to read? (examples: school, bookshelf at home, library)

_____

Complete this sentence: *I think reading is...*

_____

Complete this sentence: *If I could read anything I wanted to, I would read a book about....*

_____

When you're reading a book and you see a word you don't know, what do you do?

_____

Would you rather read a book alone or have someone read a book to you?

_____

Do you think you're a good reader? Why or why not?

_____

_____

Name _____ Date _____

Give the best answer for each question.

1. Compare. Write <, =, or >.

51 ◯ 39   78 ◯ 87

2. Subtract.
Regroup where needed.

tens	ones
4	6
− 1	9

3. Write the time in two ways.

_____ minutes after _____

_____

4. Compare. Write <, =, or >.

744 ◯ 754

5. Add. Regroup as needed.

```
  23
  54
+ 11
```

6. Subtract.
Regroup where needed.

tens	ones
6	5
− 2	9

7. Subtract.
Regroup where needed.

```
  516
− 319
```

8. Fill in the missing numbers in the pattern. Count forward by 10s.

30, 40, _____, 60, _____, _____

9. Use a centimeter ruler to measure the length of the orange slice.

The orange slice is about _____ centimeters long.

10. Simon's table is 36 inches long. Shane measures Simon's table with a yardstick. Will it take more, fewer, or the same number of yards as inches to measure Simon's table?

○ more yards

○ fewer yards

○ the same number of yards

11. Ali splits a sandwich into four equal shares. Jamal splits a same-sized sandwich into four equal shares a different way.
Are their shares the same size?

○ yes   ○ no

12. There are 234 cars in a parking lot. There are 271 cars in another parking lot. How many cars in all are in both parking lots?

There are _____ cars in all.

13. Write two different addition equations for the array.

_____

_____
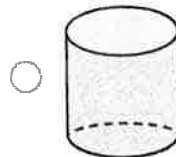
14. Count the pencils.
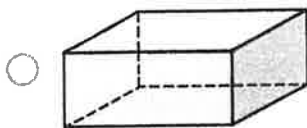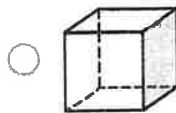Write the number as the sum
of two equal addends.

_____ + _____ = _____
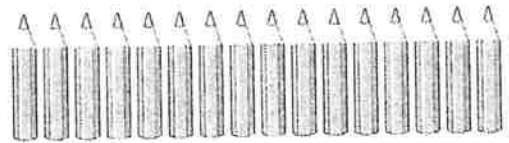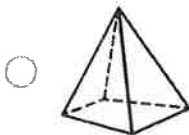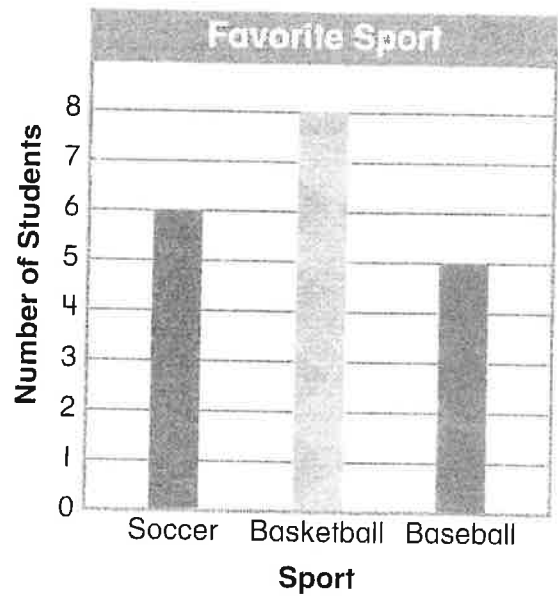
Is the number even or odd?

The number is _____.
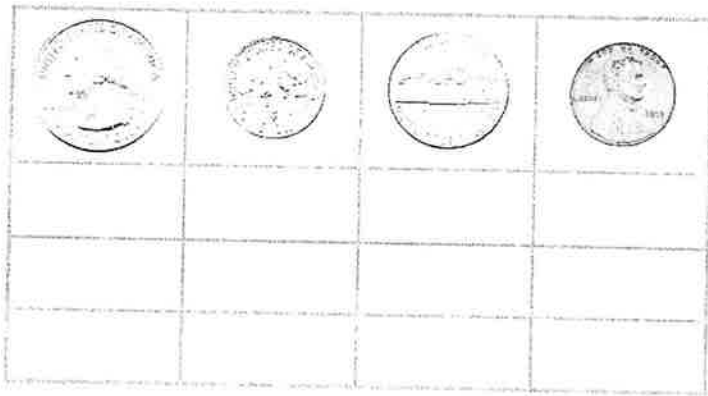
15. Which shape has 6 square faces?

○

○

○

○

16. Donna asked students in her class about their favorite sport. Donna showed the data in a bar graph. How many students voted for soccer or baseball?
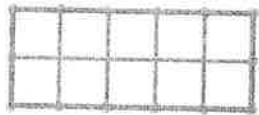
_____ students voted for soccer or baseball.

Favorite Sport

17. Show three ways to make 70¢.

18. Circle the rectangle that shows exactly 10 same-size squares.

19. Estimate the length of the pencil in inches.
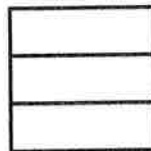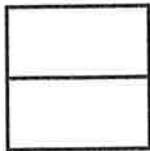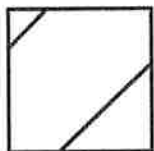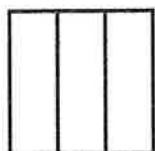Then use an inch ruler to measure the
length.

Estimate: about _____ inches

Measure: about _____ inches

20. Malia and Sara each have 6 square tiles.
They use all their tiles to make a rectangle.
Draw an array to show one way Malia and
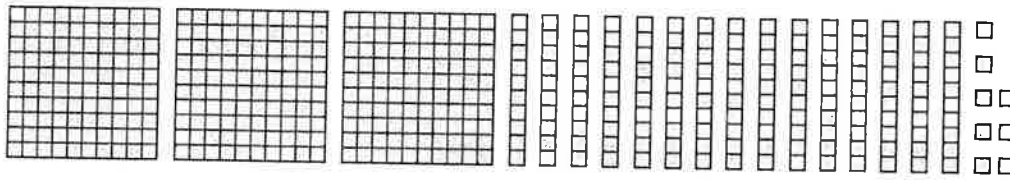Sara could place their tiles.

21. Circle the square that shows 2 halves.
Cross out the squares that show 3 thirds.

22. Matt wants to draw two polygons that have a total of 10 angles. What polygons could Matt draw? Choose **all** that apply.

○ a rectangle and a hexagon   ○ two squares

○ two pentagons   ○ a triangle and a rectangle

23. Group tens to make hundreds.

Complete each sentence.

The number is _____.

The number name is_____.

24. A box has 152 paper clips.
A teacher uses 137 of the paper clips.

Part A
How many paper clips are left in the box?
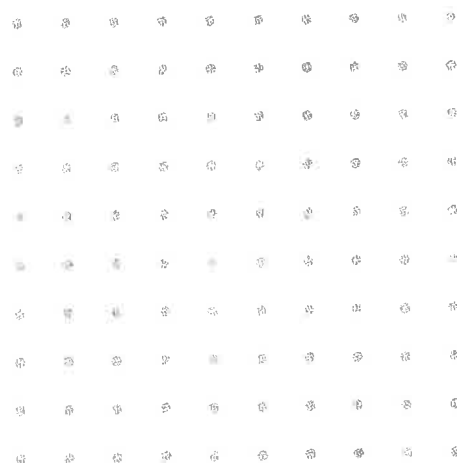
There are _____ paper clips left.

Part B
Add to check your answer.

_____ + _____ = _____

25. Julianne sees a sign near her house.
The sign is a polygon with one less
side than a pentagon.

Part A
Draw an example of the shape
of the sign.

Part B
What type of shape is the sign?

○ The sign is a triangle.   ○ The sign is a quadrilateral.

○ The sign is a pentagon.   ○ The sign is a hexagon.

26. Adriana writes the number 639.
She says the value of the 9 is greater than
the value of the 6 because 9 is greater than 6.

Part A
Is Adriana correct?

○ Adriana is correct.

○ Adriana is not correct.

Part B
Explain your answer.

27. Jack adds 359 and 184.

$$\begin{array}{r} 359 \\ +\ 184 \\ \hline 433 \end{array}$$

Part A
What are Jack's mistakes? Explain your answer.

Part B
Add to show the correct sum.

$$\begin{array}{r} 359 \\ +\ 184 \\ \hline \end{array}$$

28. Rob earns 10¢ for every 15 minutes he spends doing chores. Rob starts doing chores at 11:00 A.M. He stops to eat lunch at 12:15 P.M. Then he does more chores from 1:00 P.M. to 1:45 P.M.

Part A
How long does Rob spend doing chores?

Rob spends ____ hours and ____ minutes doing chores.

Part B
How much does Rob earn?

Rob earns ____ ¢.

29. Misha counts the coins in her coin jar.
She keeps track of the number of each type
of coin in the tally chart.

Coins in Coin Jar	
Coin	**Tally**
Quarter	ⵀ I
Dime	ⵀ II
Nickel	III
Penny	ⵀ IIII

Part A
Use the tally chart to make a picture graph.

Coins in Coin Jar	
Quarter	
Dime	
Nickel	
Penny	
Key: Each ____ stands for I coin.	

Part B
Misha trades some of her coins for I one-dollar
bill. What is one way Misha can make one dollar?

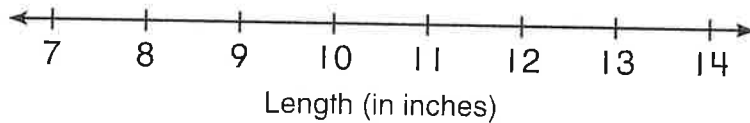_____ quarters

_____ dimes

_____ nickels

_____ pennies

30. Petra's class measured the lengths of books in the classroom using an inch ruler. Petra recorded the measurements in a tally chart.

Book Lengths	
Length (in inches)	Tally
7	II
8	ЖI
10	ЖI II
11	III
14	I

Part A
Make a line plot using Petra's data.

Book Lengths

Length (in inches)

Part B
Make a bar graph using Petra's data.

Number of Books