



Middle School Language Arts Syllabus

Mrs. Essman Room #306 tessman@academyolmc.org

Assignments, Assessments, Projects

All will be written on the board and must be copied to the student's assignment pad. Tests and quizzes will be assigned in advanced and each student will be notified. All information will be on goggle classroom. Codes will be given to join the class Check Academy website for information about this course as well. Rubrics will be used for projects such as speeches, debates, and written work.

Types of Writing

- *Personal Narratives*
- *How-to Article*
- *Description*
- *Persuasive*
- *Expository*
- *Business Letters*
- *Creative*
- *Research*
- *Argumentative*
- *Poetry*
- *Journaling*



MLA Format will be used.

IXL will used to work on skills.

Username and passwords will be given to each student.

Expectations, and Responsibilities

- Arrive on time
- Be ready to learn
- Be Respectful
- Believe in yourself
- Share and take turns
- Always do your best
- Raise your hand to speak
- Say please and thank you
- Listen and follow directions
- Work hard and have FUN!
- Keep classroom neat

Turning in Work

- Each paper must have a heading and name must be highlighted.
- **Always do your own work.**
- **Plagiarism will not be tolerated.**

Course Description-Voyages in English

“To build a foundation for high school and readiness in language, students must gain control over many conventions of the standard English grammar, usage, and mechanics as well as learn other ways to use language to convey meaning effectively. The students must also be able to determine or clarify the meaning of grade-appropriate words encountered through listening, reading, and media use. To build a foundation in writing, students need to learn writing as a way of offering and supporting opinions, demonstrating understanding of the subjects that the students are studying, and conveying real and imagined experiences and events.”

Grading

Tests 30%

Quizzes 20%

Classwork/Participation 20%

Homework 10%

Projects-Oral and Written Communications 20%

Supplies and Materials Needed Daily

- Textbook Voyages in English
- Spelling Workbook
- Binder with dividers-College lined paper
- Highlighter
- Pens/Pencils
- Markers
- Glue Sticks
- Scissors
- Lined Notebook paper
- Pocket Dictionary/Thesaurus (will be kept in classroom)
- Folder labeled with student's name



Student Absence

In the event of an absence, each student will need to check a folder. There will be a folder with information about missing and unfinished work in the classroom for each student.