#### 2023 Summer Work Instructions

IXL: All students should spend 10 minutes of Language Arts and 10 minutes of Math (grade 5) every other day.

Students will find worksheets and a summer reading list on both my class page and on our website

Students will complete all assignments prior to school beginning in September and turn in on day 1 of class as it will count for a grade. Late assignments will result in a lower grade.

For your summer reading: choose 2 books to read and complete any 2 tasks of your choice from the reading choice board for each book read.

# 5th Grade Summer Reading List

Anne Frank, The Diary of a Young Girl by Anne Frank

Brown Girl Dreaming by Jacqueline Woodson

Matilda by Roald Dahl

My Family Divided by David Guerrero with Erica Moroz

Pahua and The Soul Stealer by Lori Lee

Alone by Megan E Freeman

Nooks and Crannies by Jessica Lawson

Unteachables by Gordon Korman

# Two Truths and a Lie by Ammi-Joan Paquette and Laurie Ann Thompson, illustrated by Lisa K. Weber

<u>Middle School, The Worst Years of My Life</u> by James Patterson and Chris Tebbetts

Pie In the Sky by Remi Lai

Measuring Up by Lily LaMott

A Duet from Home by Karina Yan Glaser

Brother's Keeper by Julie Lee

# SUMMER READING CHOICE BOARD

Make sure you write in complete sentences and that you produce quality work. Directions: Complete 2 options of your choice from the choice board.

-Each event needs an illustration or photo AND <u>you must explain</u> why the events were important for the plot.			
-8-10 major events from the novel.	report must be typed and professional looking.	with a dialogue cloud in each one.	characters in your novel.
8. Create a timeline of events for your novel. Your timeline must include:	7. Write an objective (unbiased) news story reporting the events in your novel. Your report must be	6. Create a comic strip depicting one of the conflicts in your novel. Your comic strip	5. Write and perform (you can record your performance) a song or poem about the
			It must be 8-10 sentences and explain in detail why you did or did not enjoy the novel.
			-Make sure you also include your recommendation on the back cover.
	***Song lyrics and titles must be school appropriate!		-The back cover must have a 2-3 paragraph summary of the novel in your own words.
	explaining how the song tits the novel.	-A sentence with the word used correctly.	-An original picture or illustration related to the novel.
	-6-10 sentence paragraph		-The title and author's name
include pictures on each slide.	-Song Title, Artist, and Lyrics	<ul> <li>The dictionary definition of each word.</li> </ul>	include:
characters. Make sure to	-Title and cover artwork	-10-15 words	paper). Your cover, summary, and recommendation must
title and author and detailed		Glossely most meloac.	look professional (no lined
least 8 slides that includes the	include the following:	of unknown words. Your	recommendation. The final
with a total of at	for your novel. For your	novel. As you read, keep track	summary, and
A Croato a google slideshow	3. Develop a 5-song soundtrack	2. Create a glossary for your	1. Create a novel cover,

# SUMMER READING CHOICE BOARD RUBRIC

It is obvious that the student did not read their novel.	It is possible that the student read most of the novel.	It is somewhat clear that the student read and understood the novel.	It is evident that the student read and understood the novel.	EVIDENCE THAT THE NOVEL WAS READ
The project has numerous errors that make it difficult to understand.	The project has more than 2 spelling and/or convention errors.	The project has 1-2 issues with spelling and/or conventions.	The project is free from spelling and convention errors.	SPELLING AND CONVENTIONS
The project does not include any of the requirements.	The project has one of the required elements.	The project has most of the required elements.	The project has all of the requirements.	REQUIRED ELEMENTS
The project is not neat and not professional.	The project looks like it was rushed or is ripped/wrinkled. It is on lined paper, or does not appear to be a final draft.	The project is somewhat neat and/or somewhat professional. It is not on lined paper, written in pencil, or rushed. It is somewhat evident that it is a final copy.	The project is neat and professional in nature. It is not on lined paper, written in pencil, or looks like it was rushed. It is evident that it is a final copy.	NEATNESS/APPEARANCE
0	1-2	3-4	אל	

# Summer Powered by Sadlier math programs

	Skills upedit
Name	Page 411 XVI

#### **Basic Geometric Terms**

Write the term for each definition. Draw an example of each.

Word Bank				
point	line	line segment	ray	angle
plane	intercepting lines	parallel lines	perpendicular lines	

- 1. \_\_\_\_\_\_: a flat surface that extends indefinitely in all directions
- 2. \_\_\_\_\_: lines that lie in the same plane and intersect at right angles
- 3. \_\_\_\_\_ part of a line with two endpoints
- 4. \_\_\_\_\_ an exact location in space, usually represented by a dot
- 5. \_\_\_\_\_ part of a line with one endpoint
  - 6. \_\_\_\_\_\_ : formed by two rays with a common endpoint, called the vertex
- 7. \_\_\_\_\_: lines that lie in the same plane and do not intersect
- 8. \_\_\_\_\_\_ a set of points in space that form a straight path and extends indefinitely in opposite directions
- 9. \_\_\_\_\_: lines that lie in the same plane and meet at a point



# Fluency Procince

Name .....

#### **Addition: Up to 3-Digit Numbers**

The name and the Every Reading of the Rough things

SMAPE-UP

# Fluency Procitee

Name \_\_\_\_\_

#### **Subtraction: 4-Digit Numbers**



#### Fluency Practice

Name \_\_\_\_\_

#### **Add and Subtract Decimals**

$$0.373$$
 $-0.184$ 



# Fluency Parellee

Name \_\_\_\_\_

Multiplication: 2-Digit by 2-Digit



# Mental math: subtracting from 4-digit numbers (missing number)

#### Grade 5 Subtraction Worksheet

Find the missing number.

$$-936 = 2,152$$

$$6. 6,927 - = 6,781$$



# Hueney Proeffee

Name

**Divide: 2-digit Divisors** 

Divide. Write any remainder as R \_.

Divide. Write any remainder as a decimal.



#### Round numbers 0-1,000,000 to the nearest 1,000

Grade 5 Rounding Worksheet

Example: 954,689 rounded to the nearest 1,000 is 955,000

Round to the nearest thousand.



#### Round numbers 0-1,000,000 to the nearest 100

#### Grade 5 Rounding Worksheet

Example: 954,689 rounded to the nearest 100 is 954,700

Round to the nearest hundred.

4. 
$$78,\underline{9}65 = \underline{\phantom{0}}$$
 5.  $9,\underline{0}94 = \underline{\phantom{0}}$  6.  $58,\underline{1}96 = \underline{\phantom{0}}$ 



#### Round numbers 0-10,000 to the nearest 10

#### Grade 5 Rounding Worksheet

Example: 4,689 rounded to the nearest 10 is 4,690

Round to the nearest ten.



# Adding with missing numbers

#### Grade 5 Addition Worksheet

Find the missing numbers:



# Distributive property of multiplication

Grade 5 Multiplication Worksheet

Example:  $3 \times 23 = (3 \times 20) + (3 \times 3) = 60 + 9 = 69$ 

Rewrite the equations using the distributive property and find the answer.



# Find the missing place value from a 5-digit number

#### Grade 5 Addition Worksheet

Find the missing numbers:

$$^{12)}$$
 4 + 20 + \_\_\_\_\_ + 0 + 10,000 = 10,524



# Build a 5-digit number from the parts

Grade 5 Place Value Worksheet

Example: 71,836 = 70,000 + 1,000 + 800 + 30 + 6

Write the 5-digit numbers

$$3.$$
  $40,000 + 5,000 + 700 + 70 + 6$ 

$$6. 60,000 + 7,000 + 200 + 70 + 4$$

$$9. 30,000 + 7,000 + 300 + 90 + 9$$



#### Separating items with commas

Grade 5 Punctuation Worksheet

Fix the punctuation mistakes in these sentences. If the sentence is correct, write CORRECT.

Separate items or phrases in a series of two or more with commas.

I enjoy eating pizza, watching the game, and talking with my friends.

1.	This winter we are going to travel to Colorado, ski in the mountains, and drink a lot of hot chocolate.
2.	That man lost his keys fell in the yard and started crying.
3.	When I woke up, I ate breakfast brushed my teeth, and packed my lunch.
4.	Lois and the kids saw the movie, went to dinner, and had a great time.
5	We arrived talked and left.
6	The teacher said to put our backpacks away to get our homework out and to start the daily activity.
7	The dog ran to the park, chased a squirrel, and chomped at the leaves.
8	A superhero flies helps and saves.
9	Tammy and her husband plan to go to the pet store get a dog and bring him home.
1	O. My plan is to finish school go to college and become a teacher.



# Ordering adjectives

Grade 5 Adjectives Worksheet

Choose the	e correct order of adjectives.	The second secon	order	number
A1.	A. an amusing, young actres B. a young, amusing actress	3	•	size shape age
2.	A. a big, strong, Canadian m B. a strong, Canadian, big m	9	•	condition color pattern
3.	A. five blue, striped, French s B. five striped, blue, French s		•	origin material purpose
4.	A. an old, talented Mexican a B. a talented, old Mexican ar			
5.	A. four gold, bright stars	B. four brigh	t, gold s	stars
6.	A. a short, Irish fable	B. an Irish, s	hort fab	ole
7.	A. three old, boring teachers	B. three bori	ing, old	teachers
8.	A. a tan, furry dog	B. a furry, ta	n dog	
9.	A. two green, gigantic frogs	B. two gigan	ntic, gree	en frogs
10.	A. a small, black, delivery truck	B. a black, s	mall, de	elivery truck
11.	A. a round, brown, wooden table	B. a brown,	wooder	n, round table
12.	A. an Italian, delicious cookie	B. a deliciou	ıs, Italia	n cookie



#### Ordering adjectives

Grade 5 Adjectives Worksheet

Grade 5 Auje	cuives Morksheer	/	
Choose the	e correct order of adjectives.		Adjectives follow this order: <ul><li>number</li><li>opinion</li></ul>
<u> </u>	A. two green, round pieces B. two round, green pieces		<ul><li>size</li><li>shape</li><li>age</li></ul>
2.	A. an ugly, little, gold cart B. a gold, little, ugly cart		<ul><li>condition</li><li>color</li><li>pattern</li></ul>
3.	A. six new, plaid skirts B. six plaid, new skirts		<ul><li>origin</li><li>material</li><li>purpose</li></ul>
4.	A. five ancient, large monum B. five large, ancient monum		
5.	A. three unattractive, plain, y B. three yellow, plain, unattra		
6.	A. an active, old woman	B. an old, act	ive woman
7.	A. four dull, silver bracelets	B. four silver,	dull bracelets
8.	A. an Irish, furry dog	B. a furry, Iris	h dog
9.	A. a new, Scottish film	B. a Scottish,	new film
10.	A. a young, talented actor	B. a talented,	young actor
11.	A. a green, square box	B. a square,	green box
12.	A. an odd, big, purple plant	B. a big, odd	, purple plant



#### Types of pronouns

Grade 5 Pronouns Worksheet

Circle the pronoun in the sentence. Write the type of pronoun.

relative 1.	The movie that Katie saw was fantastic.
2.	Are these sunglasses yours?
3.	Something seems wrong with this picture.
4.	Did you do any homework today?

A possessive pronoun refers to a specific owner: mine, yours, my, hers, his, its, your, etc.

A relative pronoun connects a phrase to a noun/ pronoun: who, which, that, whom, etc.

An indefinite pronoun doesn't refer to anything specific:
all, any, each, some, several, etc.

5.	We let our dog run free for the afternoon.
6.	The lady who lives in that house bought a new car.
7.	None of these people have heard the song.
8.	. His mom said to go to the store and buy bread.
9.	. Robert will tell the man who works at the store.
10	0. The jewelry is mine.