

Academy of Our Lady of Mount Carmel

Subject: Spanish

Teacher: Veronica Mezieres

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Fourth - Fifth Grade Syllabus

Students are exposed to new words that they will utilize to form simple conversations, vocabulary is studied based on its grammatical function at all times. In order to expand their vocabulary more, the students will create their own grammar and vocabulary flashcards; work on projects, play games and activities that will help them not only to identify the words but be able to spell them in Spanish. Students will work with Quizlet and will practice regularly with dictations. The use of short reading comprehension from Spanish magazines, songs and games will ensure that the vocabulary analysis is regularly enforced.

Methodology

The methodology is purely eclectic which refers to the best practices of all pedagogic methods used in the teaching of second language acquisition. The teacher will take into consideration the students' characteristics and interests. Therefore, the class will enhance the student's capacity to learn on his/her own in order to work as a team when necessary. Consequently, creativity and dynamism will be promoted as well as the utilization of technological resources.

Games, role play, audio visual aids, videos, I-pads, songs are among other resources that will be used. Oral communication will be the first step to introducing words that are new regardless of their grammatical function. Then it will be followed by written communication. Learning Spanish must be functional, practical, useful and last but not least FUN.

Expectations

- Report to class prepared
- All classes begin with prayer: Padre Nuestro y Ave María
- Pay attention
- Respect everyone in class

- Take responsibility for statements and/or actions taken
- Be aware that no disruptions will be tolerated and disciplinary action will be taken accordingly.
- Check Google classrooms regularly to access any material or assignments you need.
- Maintain your Spanish notebook organized
- Take notes at all times
- Submit assignments by due date posted on Google Classroom
- Study regularly using the provided resources

Books

4th Grade: Spanish is Fun

5th Grade: Realidades (etext)

Materials

1 Pocket folder

1 Notebook

Black or blue erasable pens

Color pencils or crayons

Evaluations

Students performance is based on the following: participation, effort, oral and written work. Each of these areas is modeled throughout the year so that students have a clear understanding of how they can achieve success in Spanish.

Classwork 25%

Project 25%

Homework 25%

Evaluations 25%

Grading is subject to change if necessary at teachers discretion.

Parent-Teacher Communication and Conferences

Parents are encouraged to email any questions, issues or concerns to :
vmezieres@academyolmc.org If necessary an in-person conference will be arranged.

Resources

Quizlet 4th Grade:

<https://quizlet.com/join/Q7qRauF9Y>

Quizlet 5th Grade:

<https://quizlet.com/join/SAA659GVh>