

Academy of Our Lady of Mount Carmel

Subject: Spanish

Teacher: Veronica Mezieres

Email: vmezieres@academyolmc.org

First - Third Grade Syllabus

Students are exposed to new words that they will utilize to form simple conversations, vocabulary is used as a bridge to get acquainted with the very basics of Spanish grammar. In order to expand their vocabulary, the students will create their own flashcards; work on projects, play games and activities that will help them not only to identify the words but be able to spell them in Spanish. Students will work with Quilt and will progressively be introduced to dictations. Vocabulary will be expanded through story time, songs and games to ensure regular enforcement.

Methodology

The methodology is purely eclectic which refers to the best practices of all pedagogic methods used in the teaching of second language acquisition. The teacher will take into consideration the students' characteristics and interests. Therefore, the class will enhance the student's capacity to learn on his/her own in order to work as a team when necessary. Consequently, creativity and dynamism will be promoted as well as the utilization of technological resources.

Games, role play, audio visual aids, videos, I-pads, songs are among other resources that will be used. Oral communication will be the first step to introducing words that are new regardless of their grammatical function. Then it will be followed by written communication. Learning Spanish must be functional, practical, useful and last but not least FUN.

Expectations

- Report to class prepared (Pocket folder, notebook, pencils and crayons)
- All classes begin with prayer: Padre Nuestro y Ave María
- Pay attention
- Respect everyone in class
- Take responsibility for statements and/or actions taken

- Be aware that no disruptions will be tolerated and disciplinary action will be taken accordingly.
- Join Google classrooms to access any helpful material
- Maintain your Spanish notebook organized

Materials

1 Pocket folder
1 Notebook
3 pencils
1 sharpener
Crayons

Books

2nd Grade: Spanish is Fun
3rd Grade: ¡Hola!

Evaluations

Students performance is based on the following: participation, effort, oral and written work. Each of these areas is modeled throughout the year so that students have a clear understanding of how they can achieve success in Spanish.

Classwork	35%
Homework	25%
Class Participation	25%

Parent-Teacher Communication and Conferences

Parents are encouraged to email any questions, issues or concerns to :
vmezieres@academyolmc.org If necessary an in-person conference will be arranged.