

SUMMER 2020 SCIENCE READING

Optional Extra-Credit for upcoming 6th, 7th, and 8th graders.

Start the 2020-2021 school year off right: with EXTRA CREDIT in Science!

Read one of these books, and prepare a book report to hand in on the Friday of our first week of school. Points 1-5 must be addressed in paragraph form, for a total of 5 paragraphs, and you'll also need an illustrated cover page. You can choose your font, but please use 12 pt type in the body of your book report.

George's Secret Key to the Universe -- by Lucy & Stephen Hawking

Fahrenheit 451 -- by Ray Bradbury

Chicken Boy -- by Frances O'Roark Dowell

Jackie's Wild Seattle -- by Will Hobbs

Ninjas, Piranhas, and Galileo -- by Greg Leitich Smith

Chronal Engine -- by Greg Leitich Smith

The Owls Have Come to Take Us Away -- by Ronald Smith

Fever 1793 -- by Laurie Halse Anderson

Mind Games -- by Jeanne Marie Grunwell

Journey to the River Sea -- by Eva Ibbotson

Flush -- by Carl Hiaasen

Hoot -- by Carl Hiaasen

Tibaldo and the Hole in the Calendar -- by Abner Shimony

Life as We Knew It -- by Susan Beth Pfeffer

I Robot -- by Isaac Asimov

Blizzard! -- by Jim Murphy

Moonbase Crisis -- by Rebecca Moesta

The Perfect Storm -- by Sebastian Junger

Older Than Dirt: A Wild but True History of Earth -- by Don Brown, Michael R. Perfit

Beastly Brains: Exploring How Animals Think, Talk, and Feel -- by Nancy F. Castaldo

Phineas Gage: A Gruesome but True Story About Brain Science -- by John Fleischman

1. Name the title, author, and identify the main characters. Write 2-3 descriptive sentences about each main character, and include both physical and personality traits whenever possible.
2. Describe the book's setting and mood.
3. Give a brief summary of the plot, addressing the beginning, middle, and end of the story. What was the conflict in the story? Was it resolved? How? What were the goals of the main character? Were his or her goals met? Why or why not?
4. What was the overall theme of the book? Was there a message for the reader? If so, what was it?
5. Your review of the book: Explain why you liked or disliked the book. Be specific!

The cover: Illustrate your book report with a cover page that expresses what you felt was most meaningful or important about the book. Include your name and the name of the book and author on your cover page.

Any questions? Email Ms. Edelman at science@academyolmc.org